







MANY ANIMALS

ACTIVITY

Initial questions: What animals do we know? Which one is your favorite?

Teacher's task: Invite the children to form a circle in order to name different animals in English and represent them through a motor skill. Each imitation should be done moving towards the center of the circle and then move backwards to where it started. The teacher begins with rhythmical applauses, naming one animal in Spanish and then all the children repeat the name in English.

- 1. "We are cats!" (They move towards the center with both arms and legs straight, knees don't touch the ground).
- 2. "We are birds!" (They run lifting the knees towards the chest and beating their arms like wings. Then, they come back running moving their arms, like landing).
- **3.** "We are fishes!" (They move in curved lines with their hands over their heads simulating a fin and then, they come back in the same way).

- **4.** "We are penguins!" (They move with the arms glued to their bodies simulating fins and moving slowly like penguins. Then they come back running with the arms backwards bending slightly towards the front).
- **5.** "We are horses!" (They move simulating a galop, high-lifting their knees. Then they come back galloping sideways).
- **6.** "We are dogs!" (They move with both hands and knees, while barking).
- 7. Now, it's time for each child to choose their favorite animal and name it in English.



