

Activity Book

# English 5<sup>th</sup> Grade

Brendan Dunne • Robin Newton

Hello!

How are you?

We are

friends!



Edición especial para el Ministerio de Educación.  
Prohibida su comercialización.



Richmond



# Student's Activity Book

# English



**Brendan Dunne**

B. Mus. University of Wales;  
PGCE, Roehampton Institute;  
M.A. in Teaching English to Young Learners, University of York

**Robin Newton**

B. Sc. in Social Policy, University of Bristol;  
PGCE, Roehampton Institute;  
M.A. in Teaching English to Young Learners, University of York

This book belongs to:

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

School: \_\_\_\_\_

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### Editorial team:

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**Deputy Director:** Cristian Gúmera Valenzuela

**Editorial Coordinator:** Marcela Briceño Villalobos

**English Publishing Coordinators:**

Ly-Sen Lam Díaz

Manoli Camacho Ángeles

**Editor:** Francisca Abarca Arriagada

**Editorial Assistant:** Macarena Durán Castro

**Proofreading:** Brian Mitchell

**Authors: Brendan Dunne**

B. Mus. University of Wales; PGCE,  
Roehampton Institute; M.A. in Teaching  
English to Young Learners,  
University of York

**Robin Newton**

B. Sc. in Social Policy, University of Bristol;  
PGCE, Roehampton Institute;  
M.A. in Teaching English to Young Learners,  
University of York

**Artwork:** Antonio Ahumada Mora

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**Documentation:** Cristian Bustos Chavarría

**Head of Design Department:** M<sup>a</sup> Verónica Román Soto

**Design and Layout:** Andrea Iturra Tapia

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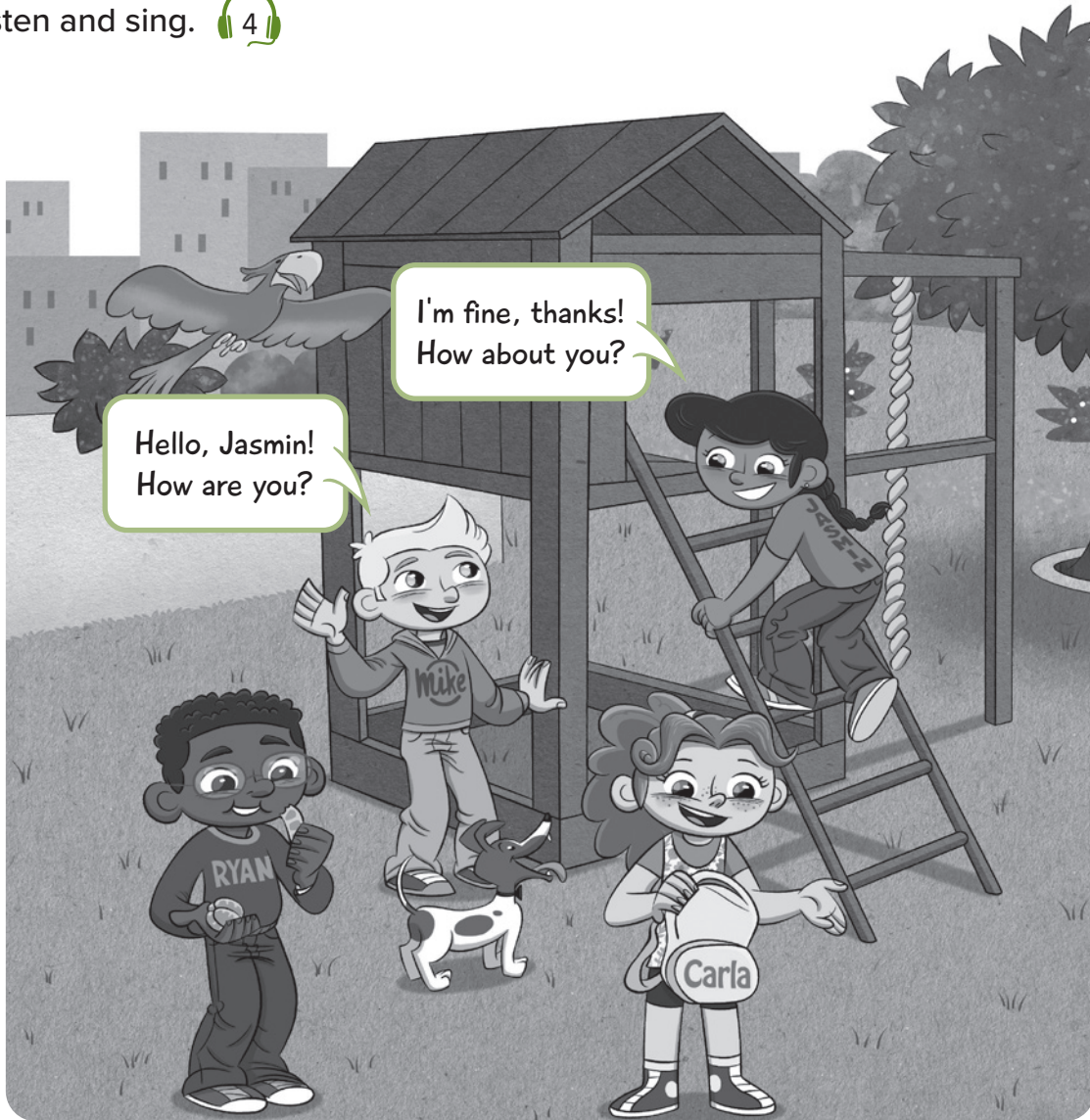
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# Welcome!

Student's Book pages 6-7 

1 Listen and sing. 



2 Listen again and order. Then, role-play. 

Example

Hello, Jasmin!


a

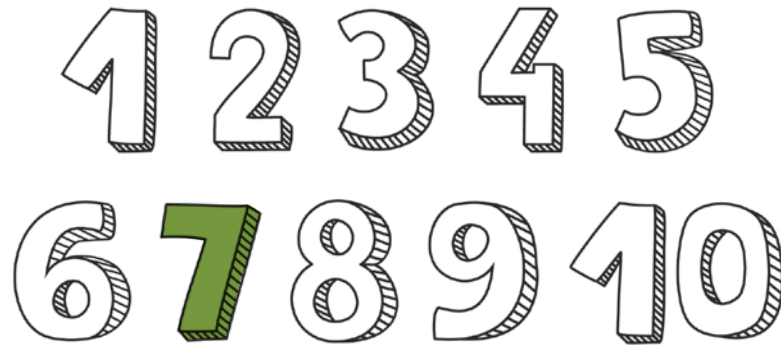
How are you today?


I'm fine, thanks!

How about you?  
How are you today?

How are you?


3 Listen and colour. 



4 Design a drawing and colour by number. 

- a. Draw something you like on a piece of paper.
- b. Assign a number to each part of the drawing.
- c. Create a colour key. **Example 1 is blue.**
- d. Switch drawings with your classmate and colour!



5 Read, complete, and role-play. 

My My ten name Hello I'm

\_\_\_\_\_!  
What's your \_\_\_\_\_?

\_\_\_\_\_ name's Antonio.  
How old are you?

**Example**  
I'm eleven.

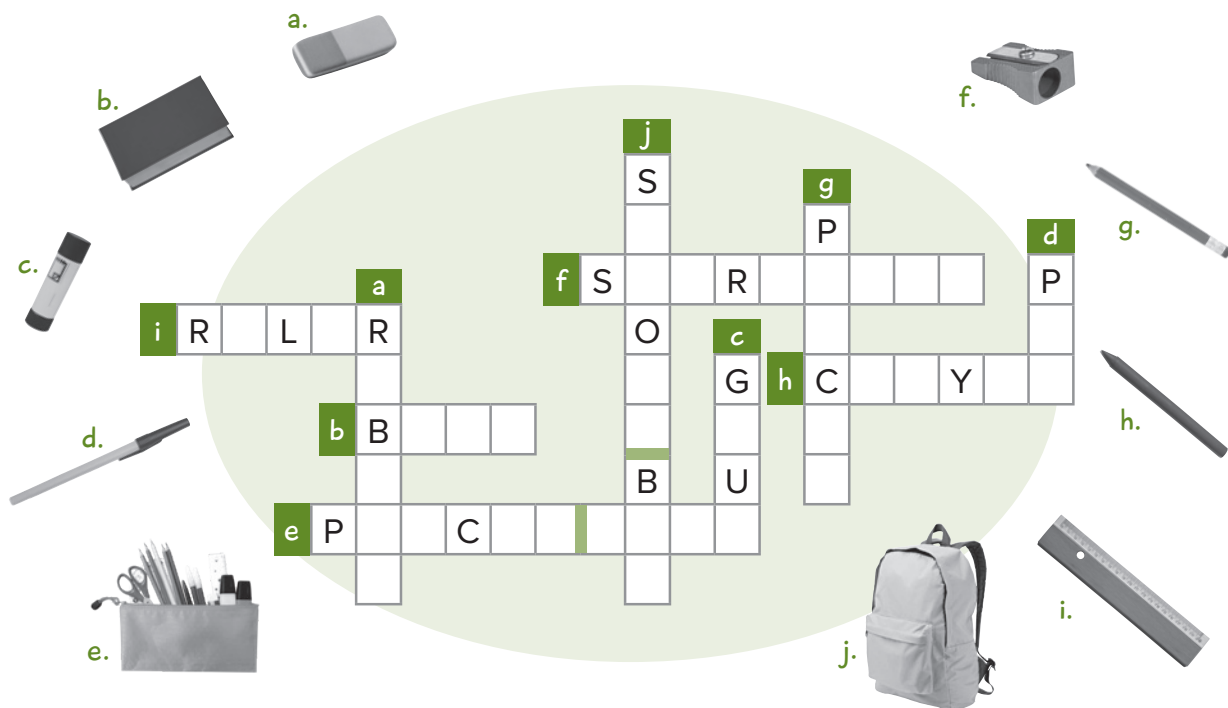
\_\_\_\_\_ name's Naomi.











I'm \_\_\_\_\_,  
and you?

## Lesson 1 At School

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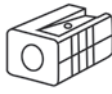
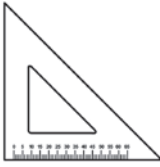

1 Look and complete.








a.    
 b.    
 c.    
 d.    
 e.    
 f.    
 g.    
 h.    
 i.    
 j. 

i R L R   
 S O G C Y   
 B U   
 P C


2 Listen and colour. 

a.     

Jan

b.     

Karen

c.     

Lewis








3 Match and write sentences.

<b>I've got</b>	a	blue	sharpener(s)
	two	purple	pencil case(s)
	three	white	school bag(s)
	eight	green	rubber(s)

Example


- a. \_\_\_\_\_ I've got eight purple school bags.
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

4 Listen and complete. 

- a.  I've got a \_\_\_\_\_ and a \_\_\_\_\_, and I've got a \_\_\_\_\_.
- b. I've \_\_\_\_\_ book, and I've got a \_\_\_\_\_ and a \_\_\_\_\_. 
- c.  I've got a \_\_\_\_\_, a \_\_\_\_\_, and a \_\_\_\_\_.
- d. \_\_\_\_\_ a crayon and a \_\_\_\_\_. Oh! And I've got a \_\_\_\_\_ too. 

5 Get in teams and play Spelling Bee. 



6 Listen and say. Then, use your initials to create a rhyme.  15



**A** for alphabet,  
Alice, Aaron, Antoinette.

**B** for blue bike,  
I ride with my friend Mike.

**C** for classroom,  
that's my dear room.

**D** for doo-bee-doo,  
what word rhymes with you?



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7 Read the story again. Then, match.



\_\_\_\_\_ is the new teacher.


\_\_\_\_\_ goes to school by car.

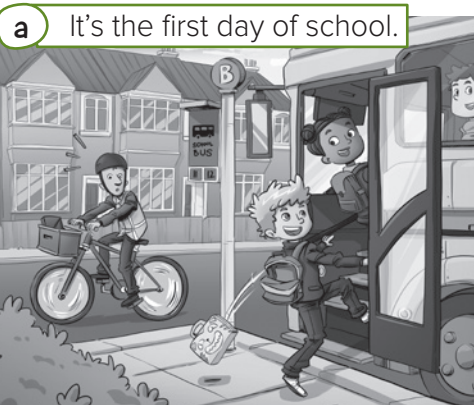
\_\_\_\_\_ is Rosie's friend.

\_\_\_\_\_ is Fred's pet.

\_\_\_\_\_ walks to school.



8 Look at the comic again and describe a panel. 



Editorial creation.



In panel **a**, it's the first day of school. Fred and Rosie go to school by bus.

## What Do You Think?

\* I give this story  stars.

\* I think it's good / funny / scary / OK / \_\_\_\_\_.

\* My favourite character is \_\_\_\_\_.