

# UNIT 4

# LESSON 1

GUÍA PARA USAR EL SOLUCIONARIO

1. **¿Qué es un solucionario?**

* Un solucionario incluye las respuestas a todas las preguntas y actividades.
* Algunas de las preguntas tienen más de una posible respuesta.
* Algunas de las preguntas tienen una sola respuesta.

1. **¿Cómo revisar mis respuestas?**

* Encontrarás los títulos:
* Respuestas
* Respuestas abiertas

1. **Las respuestas pueden estar en:**

* Negrita
* Subrayado
* Sombreado con colores
* Encerradas
* Destacadas
* Tachadas

1. **Ejemplos:**

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| **Respuesta abierta.**  Example: Saving water /Recycling/ Using energy saving light bulbs |

Respuestas:

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| **False Global warming** is a natural phenomena. |

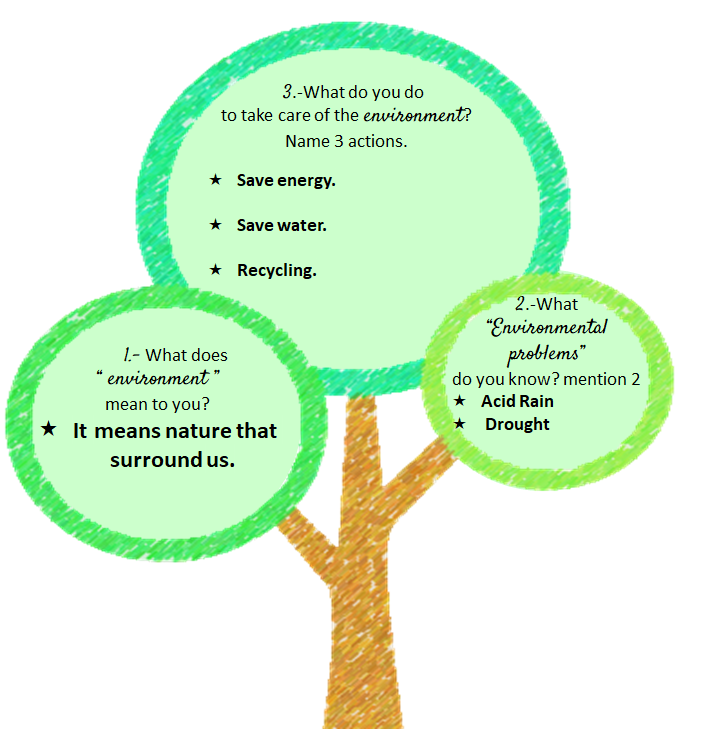
SECTION 1: SETTING THE CONTEXT

The Environment

1. **Answer the following questions.**

* Responde las siguientes preguntas.

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| **Respuesta abierta.**  Example: |



1. **Write the correct word or concept below the image.**

* Escribe la palabra o el concepto correcto debajo de la imagen.

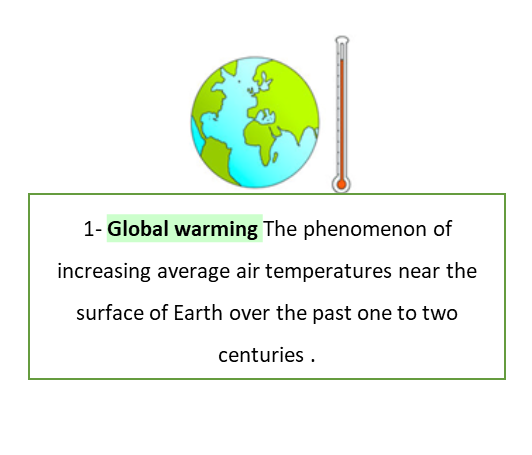
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| 1. **environment B. global issues**  **C. save the planet**   **D. carbon emission E. rising sea levels F. global warming**  **G. flood**   **H. pollution I. greenhouse effect** |

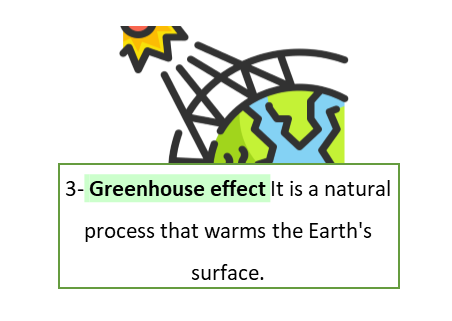
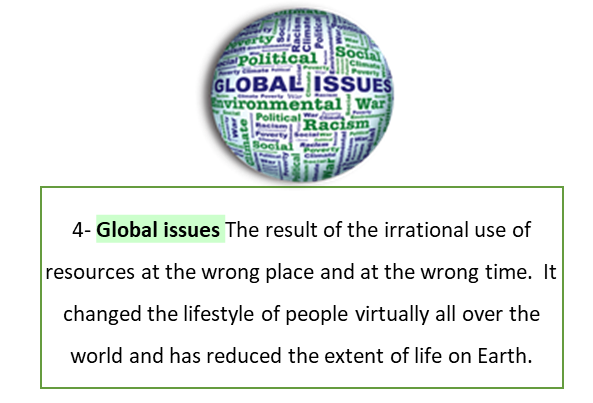
Respuestas:

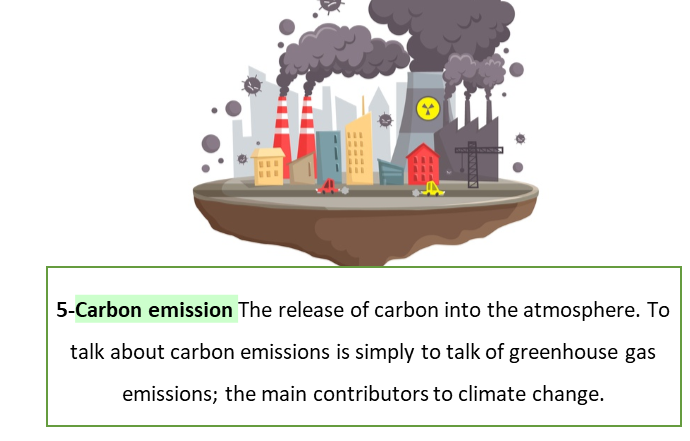
|  |  |  |
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|  |  |  |
| **Greenhouse effect** | **Pollution** | **Carbon emission** |
|  |  |  |
| **Environment** | **Global warming** | **Save the planet** |
|  |  |  |
| **Global issues** | **Flood** | **Rising sea levels** |

**3. Read the definitions and write the corresponding word or concept from exercise 2.**

* Lee las definiciones y escribe la palabra o concepto correspondiente del ejercicio 2.
* Respuestas:

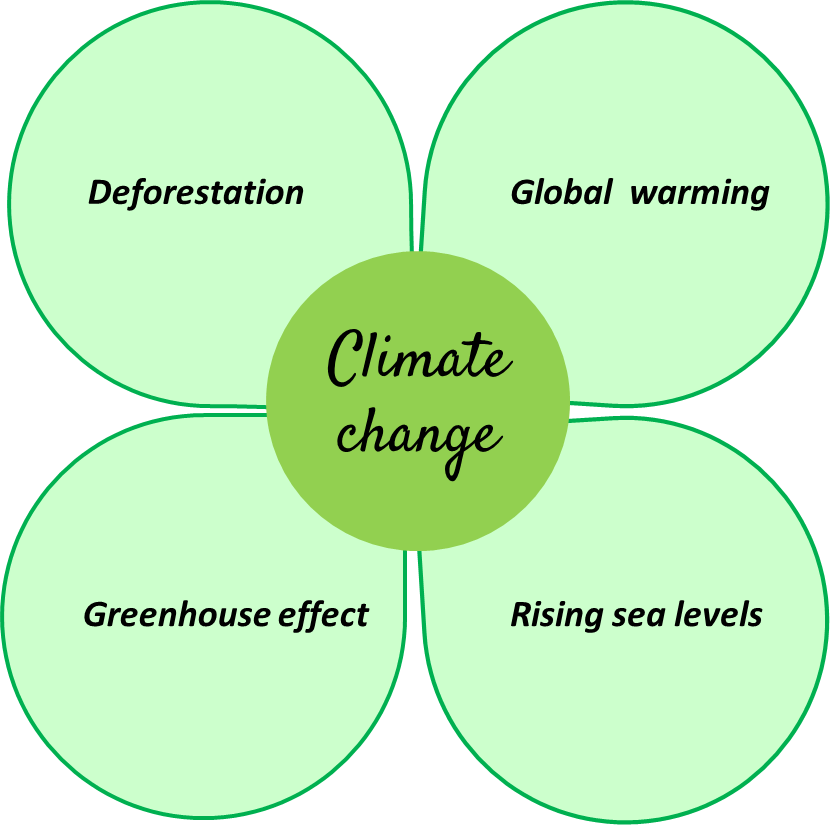
SECTION 2: LET'S PRACTICE

Climate crisis on sports

**1. Before reading the text, write words and/or concepts you associate with climate change.**

* Antes de leer el texto, escribe palabras y/o conceptos que asocias con cambio climático.

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| * **Respuesta abierta.** |



**2. Read the text.**

* Lee el texto.



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| Vocabulary words  **threaten**: amenaza - **disrupted**: alterado - **heat waves**: olas de calor - **to halt**: detener |

Respuestas:

1. **Read the text carefully and underline the correct word.**

* Lee el texto cuidadosamente y subraya la palabra correcta.

1. **Bushfires/climate change/sports industry** will endanger sports events in the next 30 years.
2. A report into **sports/food/school** events was published by Rapid Transition Alliance.
3. **Floods and heatwaves/rains and floods/typhoons and bushfires** will cause greater disruption in sports.
4. Sports create as much as **carbon emissions/climate change/carbon neutral** as a medium-sized country.
5. Making a **climate-zero/global issue /carbon-zero** world of sports will be a huge contribution.
6. **Put the letters in the correct order according to the text.**

* Pon las letras en el orden correcto de acuerdo al texto.
* Respuestas:

1. What they called an accelerating **climate** crisis.
2. Torrential **rain** from a huge **typhoon**.
3. **Rising** sea levels will cause greater disruption.
4. Do more to become carbon-**neutral**.
5. Carbon **emission**.

SECTION 3: LET´S CONSTRUCT AND APPLY OUR KNOWLEDGE

Save the planet

**1. Observe the image and choose 5 words or concepts, write them in the box**

**and then create a simple sentence with them.**

* Observa la imagen y elige 5 palabras o conceptos, escríbelas/os en el cuadro y luego crea una oración simple.



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| * **Respuesta abierta.**   Example: |

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| Word:  **Save** | Sentence:  I recycle to ***save*** the planet***.*** |

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| --- | --- |
| Word nº1:  **Fires** | Sentence:  **Fires usually are human-caused.** |

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| --- | --- |
| Word nº2    **Rising sea levels** | Sentence:  **Small islands could disappear because of the rising sea levels.** |

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| Word nº3:    **Environment** | Sentence:  **Schools should teach how to take care of the environment.** |

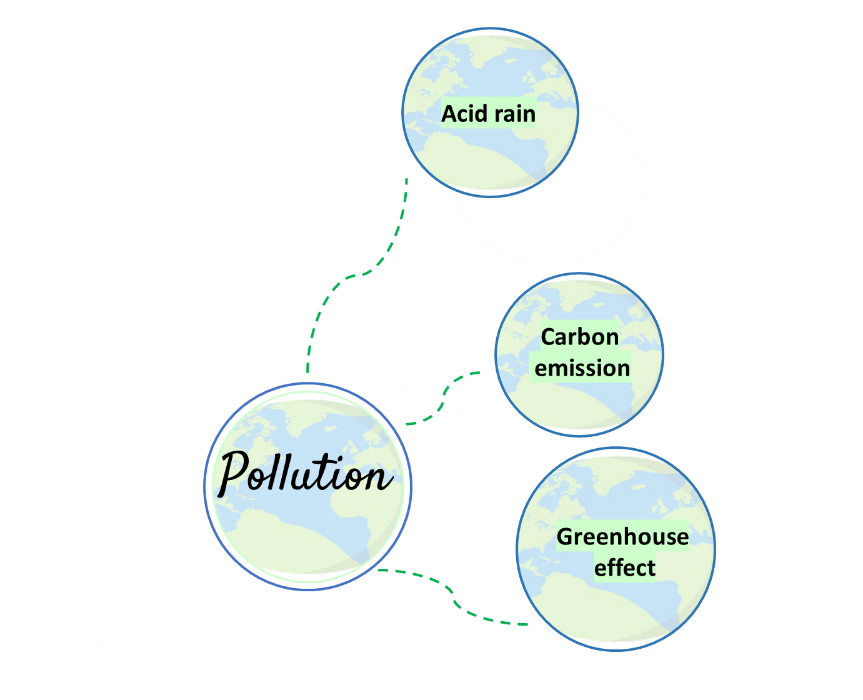
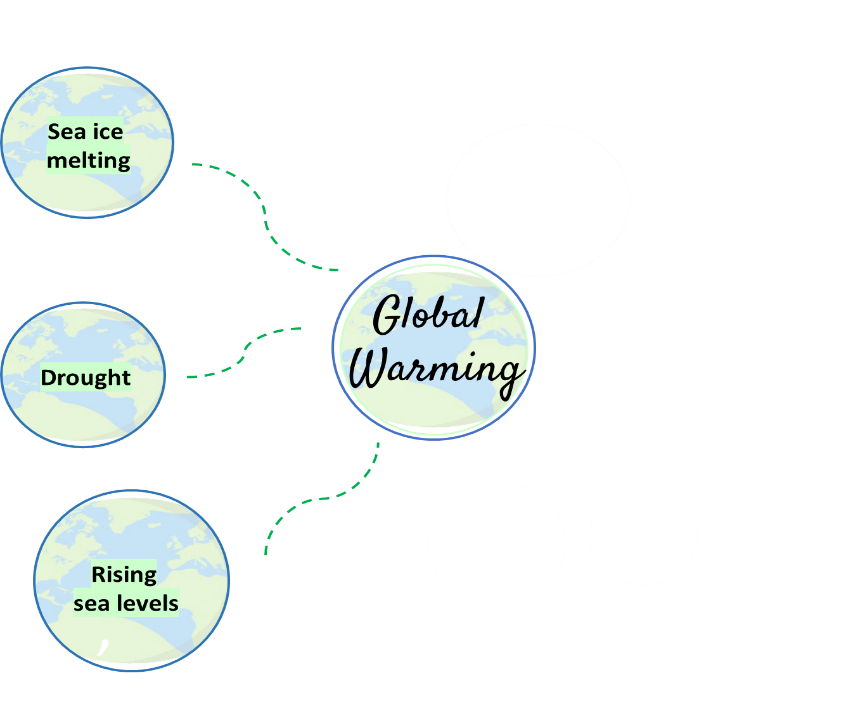
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| Word nº4:    **Contaminate** | Sentence:  **Plastic bottles contaminate the sea.** |

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| Word nº5:    **Global issues** | Sentence:  **All countries worry about global issues.** |

**2. Recognize the concepts and write 3 associated words for each one.**

* Reconoce los conceptos y escribe 3 palabras asociadas a cada uno.

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| * **Respuesta abierta.** |

** **

**3. Choose a word or concept related to the environment and make a graffiti.**

* Elige una palabra o concepto relacionado con el medio ambiente y haz un graffiti.

*Examples:*

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| * **Respuesta abierta.**   **Example: Fires**  climate change deforestation orangutan streetart sydneystr… | Flickr  **https://www.flickr.com/photos/neeravbhatt/32999693795** |

**Global warming Destroying the environment**



* [tps://www.awesomeinventions.com/street-art-with-environmental-messages/](https://www.awesomeinventions.com/street-art-with-environmental-messages/)
* <http://josephminapelc.blogspot.com/2017/03/tow-24-urbanization-is-killing-us.html>

SECTION 4: EXTRA ACTIVITY

The effects of Global Warming

**1. Think about the effects that “global warming” is causing to our planet. Choose one image that represents it and write down the problem.**

* Piensa sobre los efectos que el “calentamiento global” está causando a nuestro planeta. Elige una imagen que lo represente y escribe el problema.

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| **Respuesta abierta.** |

**Examples:**

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| ***“Global warming is affecting polar bears”.*** | ***Example of the problem*** |
|  | **Problem:**  **Less sea ice means polar bears have less space to hunt and to mate.** |

SECTION 5:

Digital Resources

Take a look at these links!

* [**https://learnenglishkids.britishcouncil.org/word-games/environment**](https://learnenglishkids.britishcouncil.org/word-games/environment)
* [**https://www.nationalgeographic.org/education/**](https://www.nationalgeographic.org/education/)
* [**https://www.nationalgeographic.org/education/resource-library/?q=&page=1&per\_page=25&subjects=Conservation**](https://www.nationalgeographic.org/education/resource-library/?q=&page=1&per_page=25&subjects=Conservation)
* [**https://kids.britannica.com/kids/article/environment/399445**](https://kids.britannica.com/kids/article/environment/399445)

NO OLVIDAR REPASAR EL CONTENIDO CON UN ADULTO