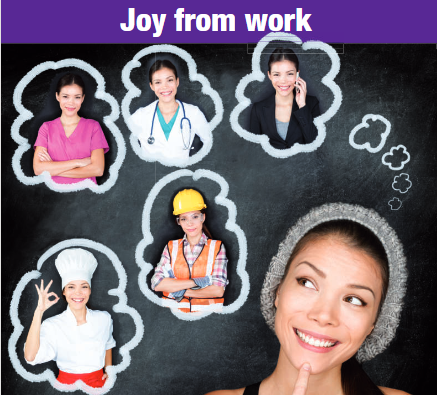


# WEEK 1 VOCABULARY IN CONTEXT

## ACTIVITY 1: GETTING READY

**1. Look at the picture below, which jobs can you recognize?**



(source: 1st graders students’ book)

**2. Do you know what things can be asked in a job interview?   
The following concepts can help you a little bit more.**

* **Link concepts from column A to their meanings in column B, as in the example:**

## A B

|  |
| --- |
| SKILLS AND ABILITIES |
| FULL-TIME JOB |
| PART-TIME JOB |
| GRADUATED FROM |
| JOB STABILITY |
| CHEERFUL |
| PUNCTUAL |
| RESPONSIBLE |
| SALARY EXPECTATIONS |
| JOB INTERVIEW |

|  |
| --- |
| A form of employment that involves less hours per week than a full-time job. Sometimes you must work only in weekends. |
| Happy and positive. |
| Someone who is always on time. |
| The knowledge to do something well. |
| What you expect to earn as a salary for your job. |
| A formal meeting in which an applicant is asked questions to determine their suitability for a particular job. |
| Work a number of hours defined by their employer. 45 hours is the maximum in Chile. |
| Related to the place where you finished your studies. |
| Having an obligation to do something, or having control over or care for someone, as part of one's job or role. |
| Continuance at a job without change; permanence. |

(source: 1st graders students’ book)

## ACTIVITY 2: LET’S PRACTICE

**3. Complete the interview with the information in the box.**

* **You can use them more than once.**

## EXCELLENT WORKER WHAT SKILLS AND ABILITIES A FULL-TIME JOB

## WHAT ARE YOUR PERSONAL TRAINER I GRADUATED FROM QUITE CHEERFUL



**Interviewer:** So, Kylie, you are a qualified \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, aren’t you?

**Kylie:** Yes, I am. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Fitness Academy last year.

**Interviewer:** Why did you decide to become a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Kylie:** Well, I have loved exercising and sports since I was a small kid.

**Interviewer:** Really? I understand that you are not interested in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, are you?

**Kylie:** Ideally, I’d like a part-time job, but a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ would be great, too.

**Interviewer:** Tell me Kylie, what is the most important thing you are looking for in a job?

**Kylie:** Above all, job stability.

**Interviewer:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can you contribute to this company?

**Kylie:** Skills and abilities? I think I’m responsible, I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I’m a hard worker willing to help people get healthier.

**Interviewer:** That’s interesting. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ salary expectations?

**Kylie:** I know I’m just starting so my salary expectations are not excessive.

**Interviewer:** And is there anything else you would like to add?

**Kylie:** I’m an honest person and if you hire me, you’ll get an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(source: 1st graders teacher’s book)

**4. Read the jobs descriptions and complete the crossword.**

* **You can use the Pictionary at the end for extra help.**



|  |  |
| --- | --- |
| HORIZONTAL | VERTICAL |
| 5. A person who removes and repairs teeth.  7. A person who gathers information, writes news pieces, and presents the news.  8. A person who acts a character in a performance (movie, play). | 1. A person who manages farms, ranches, and greenhouses.  2. A person who is qualified in medicine and treats people who are ill.  3. A person who takes orders and serve food and beverages in a restaurant.  4. A person who carries out experiments and investigations.  6. A person who vocalizes musical sounds and uses his or her own voice to produce music. |

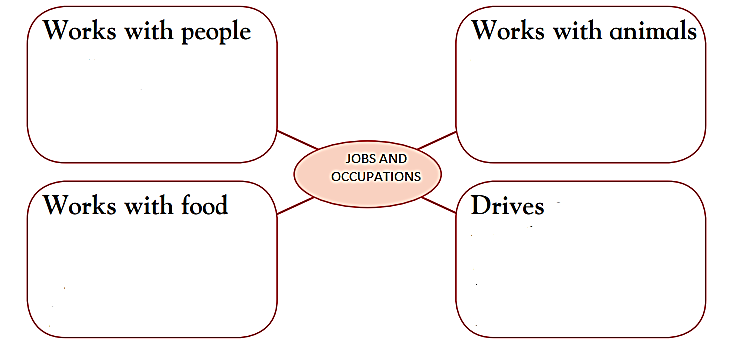
(source: Original material)

**5. Complete the mind map with the professions in the box.**

* **You can use the Pictionary at the end for extra help.**

## TEACHER NURSE DOCTOR MANAGER CHEF

## BUILDER VET BUS DRIVER



## ACTIVITY 3: THINK AND REVIEW

**6. Think about yourself ten years in the future.**

* **Choose an occupation you would like to work at and an occupation you would never do (and indicate why).**
* **Think about your own skills and interests.**
* **Follow the structure given in the example.**

Example:

* I would like to be a translator because I like languages.
* I would never be a police officer because I don’t like uniforms.
* I would like to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* I would never be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(source: 1st graders teacher’s book)

# UNIT 1 PICTIONARY

(source: Original material)