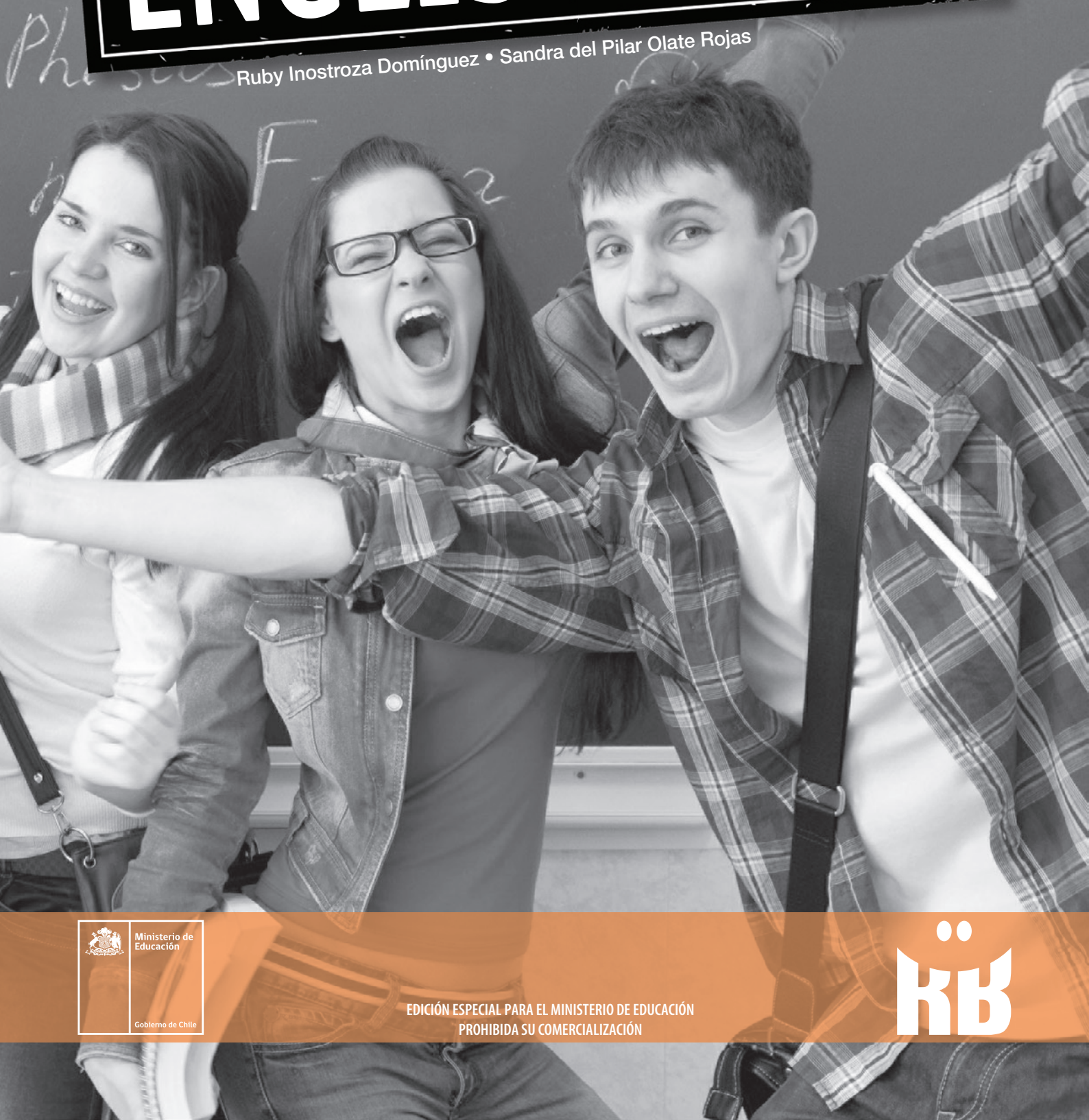


ACTIVITY BOOK

GET REAL ENGLISH 3^y4 medio

Ruby Inostroza Domínguez • Sandra del Pilar Olate Rojas



EDICIÓN ESPECIAL PARA EL MINISTERIO DE EDUCACIÓN
PROHIBIDA SU COMERCIALIZACIÓN



ACTIVITY BOOK

GET REAL ENGLISH 3_y4 medio

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My First Job

Activities from the Student's Book

Page 11 - Student's Book

3 Write sentences using the phrases provided.

a. hard-earned money

b. weigh priorities

c. boost confidence

d. introductory experience

Page 13 - Student's Book

2 Write an opinion essay, for or against this statement.

Part-time jobs are beneficial for students.

A large rectangular area with a spiral binding on the left side and ten horizontal orange lines for writing an opinion essay.

Page 23 - Student's Book

1 Complete the sentences.

- a. Marcela didn't get the job, although _____
- b. Although he had a great job, _____
- c. I applied for that job, although _____
- d. Although I have all the qualifications, _____
- e. Sending an effective application letter is important, although _____

Page 28 - Student's Book

1 Write the application letter from your Student's Book in the correct order.

A large rectangular area with a spiral binding at the top and horizontal lines for writing. The lines are evenly spaced and extend across the width of the page.

Activity Book

1 Decide which phrases describe the jobs in the pictures. Write at least three for each activity.

works long hours

does shift work

provides information

works indoors

is usually self-employed

works in dangerous conditions

mainly does manual work

works with lots of different people

does not receive a salary

needs people skills

needs technical skills



a. Photographer

- i. _____
- ii. _____
- iii. _____



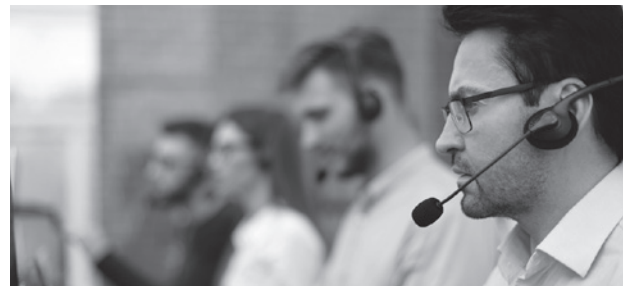
b. Firefighter

- i. _____
- ii. _____
- iii. _____



c. Doctor

- i. _____
- ii. _____
- iii. _____



d. Call center agent

- i. _____
- ii. _____
- iii. _____

2 Choose the correct option to complete the sentence.

- a. Personal **qualities / qualifications** such as motivation and reliability are really important.
- b. **Application letters / Resumes** are not necessary to include when applying for a job.
- c. Unfortunately there are no **vacancies / promotions** for that job at the moment.
- d. Mrs. Alamos **got sacked / was hired** because of her constant absenteeism.
- e. I'll **break my back / break a leg** to get a higher position in the company.
- f. My company offers **flexible / overtime** working hours for high school students.

3 Read the following statement: *Students in the last year of high school must have a part time job.* Do you agree or disagree with it? Organize your ideas in the following structure. Use the phrases provided in the chart below.

Paragraph 1: General statement about your opinion.

Paragraph 2: First and most important reason for your opinion.

Paragraph 3: One or two more reasons that support your point of view.

Paragraph 4: Sum up your opinion.

Useful phrases!

Expressing opinion:

- I think/suppose/reckon...
- Personally/For me, I ...
- In my view/opinion, ...
- From my point of view, ...
- It seems to me that ...
- What I think is that...
- It's clear to me that...
- One thing I'm sure of is...
- I might be wrong but ...
- I'm no expert but...

Giving and adding reasons:

- ... because...
- ... so it's obvious that...
- ... That means...
- Another thing is...
- Apart from that, ...
- As well as that, ...
- Just as importantly, ...
- There's also the fact that...
- And don't forget...

Expressions to come to a conclusion:

- As it can be seen...
- After all...
- To sum up...
- On the whole...
- All things considered...
- As shown above...
- Given these points...

Source: <http://smartmontgomery.com/words-expressions-to-help-you-conclude-your-essay/>

4 Write your essay using your plan from the previous activity.






Paragraph 1: General statement about your opinion.

Paragraph 2: First and most important reason for your opinion.

Paragraph 3: One or two more reasons that support your point of view.

Paragraph 4: Sum up your opinion.

Editor's Marks

-  Capital letter / Lowercase
-  Punctuation
-  Add a word
-  Check spelling
-  Change place

How did get here?

Check the whole unit and decide which aspects helped you complete this task. Score your performance from one to four. Share your results with a partner.

5 Read the job ad and complete it with the words below.

offered

degree

required

Promotions

Salary

Working

Bonus

Flyer Distributor - Newcastle Upon Tyne

Looking for individuals to drop flyers into houses for sale.

What we offer:

- Salary
- _____
- Fuel allowance

What are you going to do?

Locate houses within the designated postcodes that are for sale, and post a flyer into the property. Drive between locations and complete as many drops as possible within the allocated time. If possible, engage with homeowners and collect details. Bonus will be paid for successful results from the drops.

Bonus also _____ for this role.

What we ask:

- No minimum education required
- Be able to drive
- Friendly & organized
- No experience _____
- No _____ required
- Personable
- Well presented

Extra information

Education Level

Other

Location

Cold Hesledon

_____ hours per week:

5 - 25

Type of Contract

Casual / Part Time Jobs, Evening Job, Weekend

_____ indication

£8.00 per hour

Responsible for

Successful Delivery

Published at

20-12-2018

Type of Job

Full UK/EU driving license preferred

Yes

Car Preferred

Yes

Must be eligible to work in the EU

No

Cover Letter Required

No

Languages

English

Source: <https://www.studentjob.co.uk/vacancies/872210-flyer-distributor-newcastle-upon-tyne-in-cold-hesledon>